

# Sharing Your Experience Through Storytelling: PhotoVoice Opportunity Informational Session

Presented by the NCUIH Project Firstline IPC Team

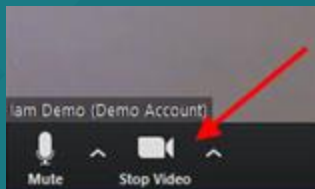
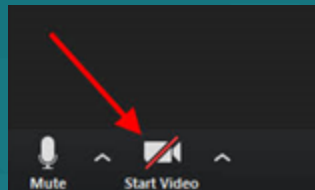


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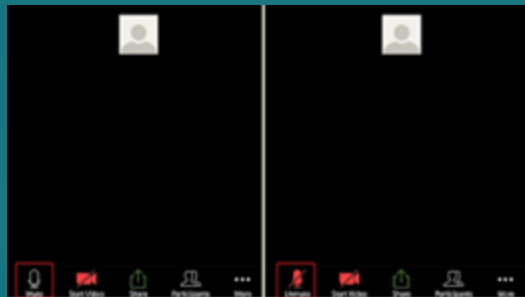
# Recording

Please note that today's session will be recorded for educational and quality improvement purposes.

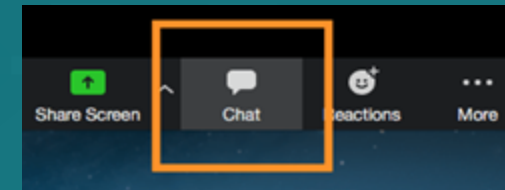
Please turn on your video to help us engage with you.

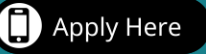


Please mute your microphone when you are not speaking.



Please enter your name, organization, and tribal affiliations (if any) in the chat.





## Presenters and Project Leads

**Zoë Harris, MPH**

*NCUIH Public Health Associate*

Zoë is a citizen of the Mashpee Wampanoag Tribe and has worked with her own tribal community as well as urban Native populations in Boston and Chicago on topics of education, health promotion, and language preservation.



**Alyssa Longee, MPH, BSN, RN**

*NCUIH Public Health Program Manager*

Alyssa is Fort Peck Assiniboine & Sioux and has worked at NCUIH for over two years. She is a Registered Nurse and brings forth vast combined healthcare experience including administrative, research, and direct clinical settings.





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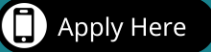
# Welcome!

## Agenda

1. Project Overview
2. What Do I Have To Do?
3. Ethical Review
4. Benefits
5. Helpful Documents and Tips
6. Open Floor
7. Closing

## Objectives

1. To understand the importance of the NCUIH PhotoVoice Project for themselves and for their UIO.
2. To share the measures that have been taken to protect staff, patients, clients, and community members.
3. To clarify the required commitment and benefits offered to UIO workers who want to participate in the project.
4. To answer miscellaneous questions about the application and project process.



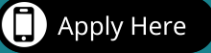
## ABOUT

# NCUIH

NATIONAL COUNCIL of URBAN INDIAN HEALTH

The National Council of Urban Indian Health (NCUIH) is a national non-profit organization devoted to the support and development of quality, accessible, and culturally-competent health and public health services for American Indians and Alaska Natives (AI/ANs) living in urban areas.

NCUIH is a national organization advocating for the 41 Title V Urban Indian Organizations (UIOs) under the Indian Health Service (IHS) in the Indian Health Care Improvement Act (IHCIA)



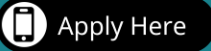
## LAND ACKNOWLEDGEMENT

# NCUIH

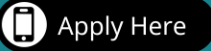
NATIONAL COUNCIL *of* URBAN INDIAN HEALTH

The National Council of Urban Indian Health (NCUIH) recognizes its presence and work within a larger framework of historical and contemporary relationships with Tribes and communities across the United States. NCUIH acknowledges that our national office and nearby activities are situated on the traditional homelands of many Native nations. Some of the communities in the surrounding area include the Piscataway, Pamunkey, Nentego, Mattaponi, Chickahominy, Monacan, and Powhatan peoples. These lands have deep historical, cultural, and spiritual significance to Native peoples. NCUIH acknowledges that it operates near numerous Tribal Nations and urban Native communities across the country. Our work touches the lives of Native people from diverse Tribal backgrounds, and we are committed to honoring and respecting the unique cultural and historical connections that exist within these communities.

NCUIH is dedicated to promoting the health, well-being, and self-determination of urban Native American communities across the United States. We take our role of supporting these communities seriously and pledge to continue working towards a future of health equity, cultural preservation, and mutual respect.



# Project Overview



# Why Infection, Prevention, and Control?



Infectious disease affects us all



The American Indian/Alaska Native population is disproportionately affected by infectious disease





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## Why Healthcare Workers?



Increased Risk



Insufficient  
Resources



Systems-Level  
Change

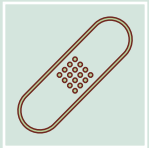


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# Why Urban Indian Organizations?



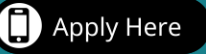
Urban Indian Organizations (UIOs) have a unique workforce



IPC practices for niche settings (ex. sweat lodges and powwows)



Facilitators and barriers to success following COVID-19

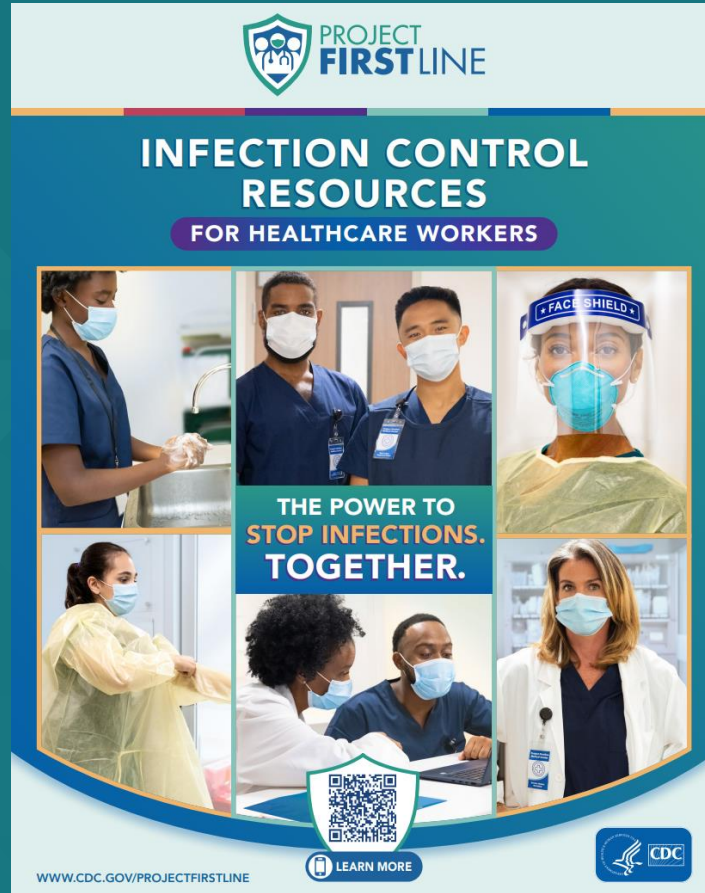


# About Project Firstline

## Acknowledgment

Project Firstline is a national collaborative led by the U.S. Centers for Disease Control and Prevention (Centers for Disease Control and Prevention) to provide infection control training and education to frontline healthcare workers and public health personnel.<sup>1</sup>

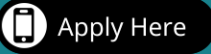
*NCUIH is proud to partner with Project Firstline, as supported through Cooperative Agreement Centers for Disease Control and Prevention-RFA-OT18-1802 as well as Centers for Disease Control and Prevention-RFA-CK20-2003. Centers for Disease Control and Prevention is an agency within the Department of Health and Human Services (HHS). The contents of this program do not necessarily represent the policies of Centers for Disease Control and Prevention or HHS and should not be considered an endorsement by the Federal Government.*



Project Firstline provides innovative and accessible infection control education for frontline healthcare workers so that they can protect their patients, their coworkers, and themselves from infectious disease threats in healthcare.<sup>1</sup>

As a collaborative, Project Firstline brings together more than 75 healthcare, academic, and public health partners to reach a wide range of healthcare audiences and settings across the country.<sup>1</sup>

1. Centers for Disease Control and Prevention. About Project Firstline. Updated September 14, 2022. Accessed May 16, 2023. <https://www.cdc.gov/infectioncontrol/projectfirstline/about.html>.  
2. Centers for Disease Control and Prevention. Infection Control Resources for Healthcare Workers. Updated September 30, 2022. Accessed May 16, 2023. [https://www.cdc.gov/infectioncontrol/pdf/projectfirstline/PFL\\_Brand\\_Poster\\_Noninteractive-508.pdf](https://www.cdc.gov/infectioncontrol/pdf/projectfirstline/PFL_Brand_Poster_Noninteractive-508.pdf).



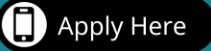
## Alignment with CDC Project Firstline

Listen to  
Healthcare  
Workers

Appreciate  
Healthcare  
Workers

Meet Workers  
Where They  
Are

Recognize  
Low  
Bandwidth



## PhotoVoice 101

PhotoVoice is when participants use videos or photography to capture various aspects of their experience and environment  
(Wang & Burris)

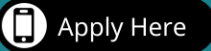
Images teach

Pictures can influence policy

Community members should shape policy

Influential stakeholders must be at the table

Emphasis on individual and community action



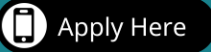
## PhotoVoice 101

PhotoVoice is when participants use videos or photography to capture various aspects of their experience and environment  
(Wang & Burris)

To help those who are often unheard gain a voice.

To encourage critical consciousness.

To bring about change that will improve conditions and enhance lives by reaching and influencing policy makers



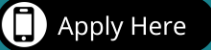
## Mission Statement and Target Population

The National Council of Urban Indian Health (NCUIH) Project Firstline team will aim to highlight and amplify members of the Urban Indian Organization (UIO) health workforce to share insights on their experiences through a catalog of images that spark dialogue among stakeholders about the settings and contexts that HCWs enter every day to meet the unique needs relevant to infection prevention and control.

5 UIOS, 2  
Staff per  
site

All UIO  
staff  
welcome

All UIOs  
welcome



## Project Goals

Participants will send NCUIH a photovoice journal, including a self-curated collection of photos describing their needs and challenges they face.

Increased opportunity for UIO staff to reflect and share their day-to-day experiences implementing and executing IPC practices at their facilities.

Increased knowledge from synthesizing themes from the photos and experiences shared by UIOs to inform future programming, case studies and technical assistance

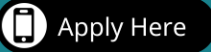




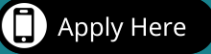
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# Integration of Indigenous Knowledge





# “What Do I Have To Do?”



# Participant Commitments

Focus Groups/Interview	Questionnaire	Photography*	Self-evaluation*	Final Exhibition
Introductory Meeting	Introductory Meeting	Self-directed	Self-directed	Community gathering
Check-In #1	Check-In #1			
Check In #2	Check In #2			
Final Meeting	Final Meeting			
<b>Total Time: 5 hours</b>	<b>Total Time: 1 hour</b>	<b>Total Time: Variable</b>	<b>Total Time: Variable</b>	<b>Total Time: 2 hours</b>

All meetings will take place virtually.



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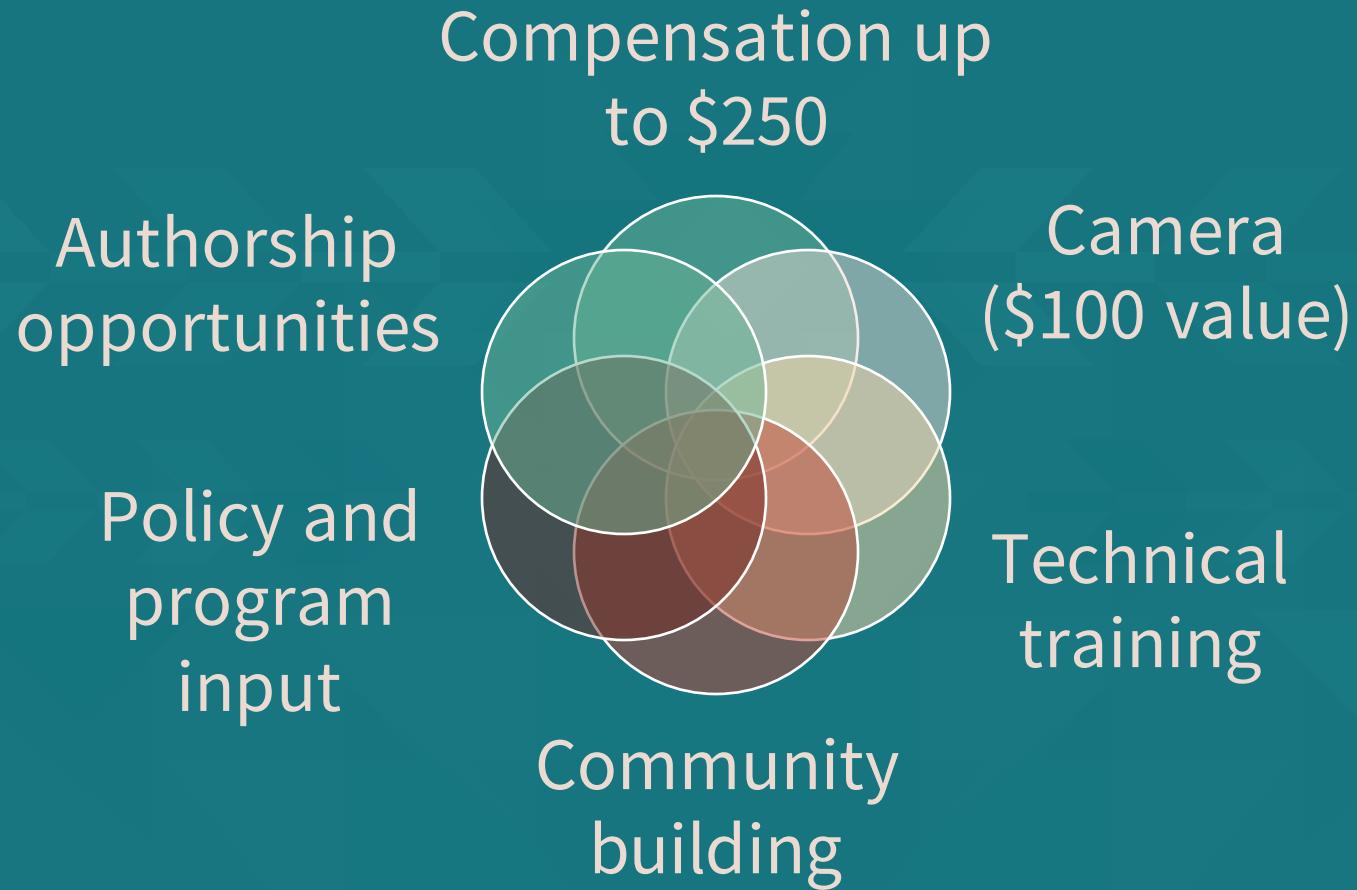
# Leadership Commitments

Trust	Trust your employees
Respect	Respect employee boundaries and group confidentiality
Communicate	Reach out to NCUIH staff with questions
Learn	Be open to learning and listening
Reflect	Think about policy implications



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# Benefits





Best Friend



Centered



Adventure



Traditions and Generations



Self-Standing

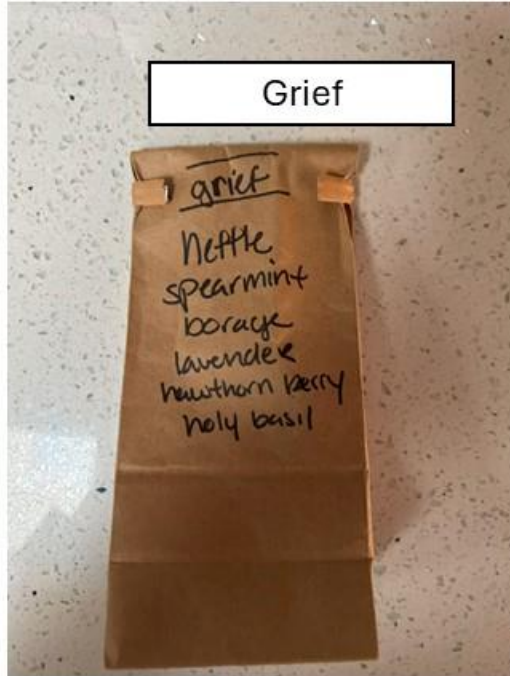


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Grief



Storytelling



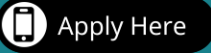
Change



Connection

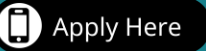


Support



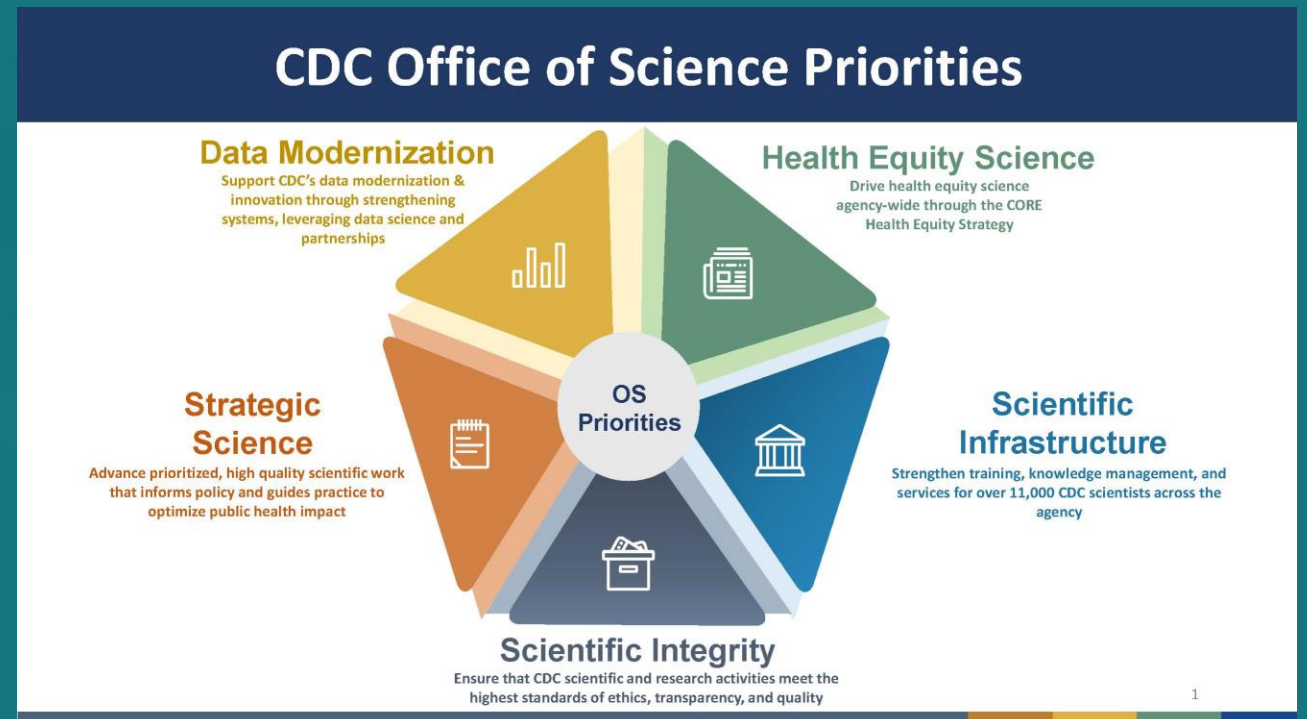
# Ethical Review

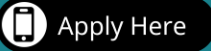




# CDC STARS Review

- Ethical approval by the CDC STARS on 1/22/24
- Materials review:
  - Goals/purpose
  - Objectives
  - Methods
  - Data Collection
  - Consent and photo release forms
  - Self-evaluation/journal templates
  - Focus group and interview guides
  - Questionnaires





## Data Considerations

No CDC access to data

Password-protected folder

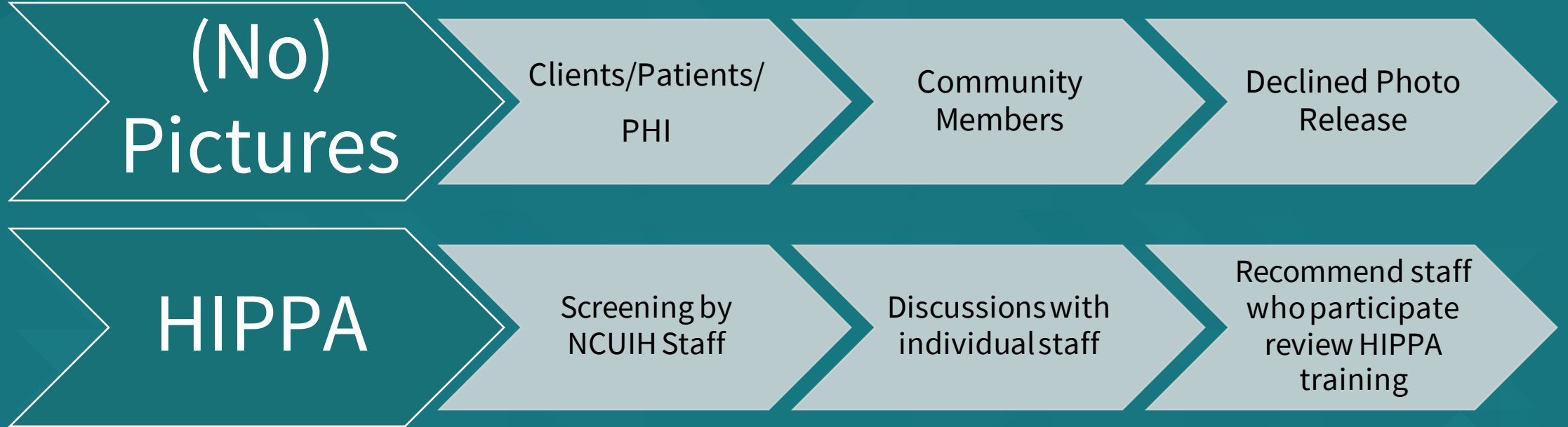
If you don't want it shared, it won't be

You can change your mind



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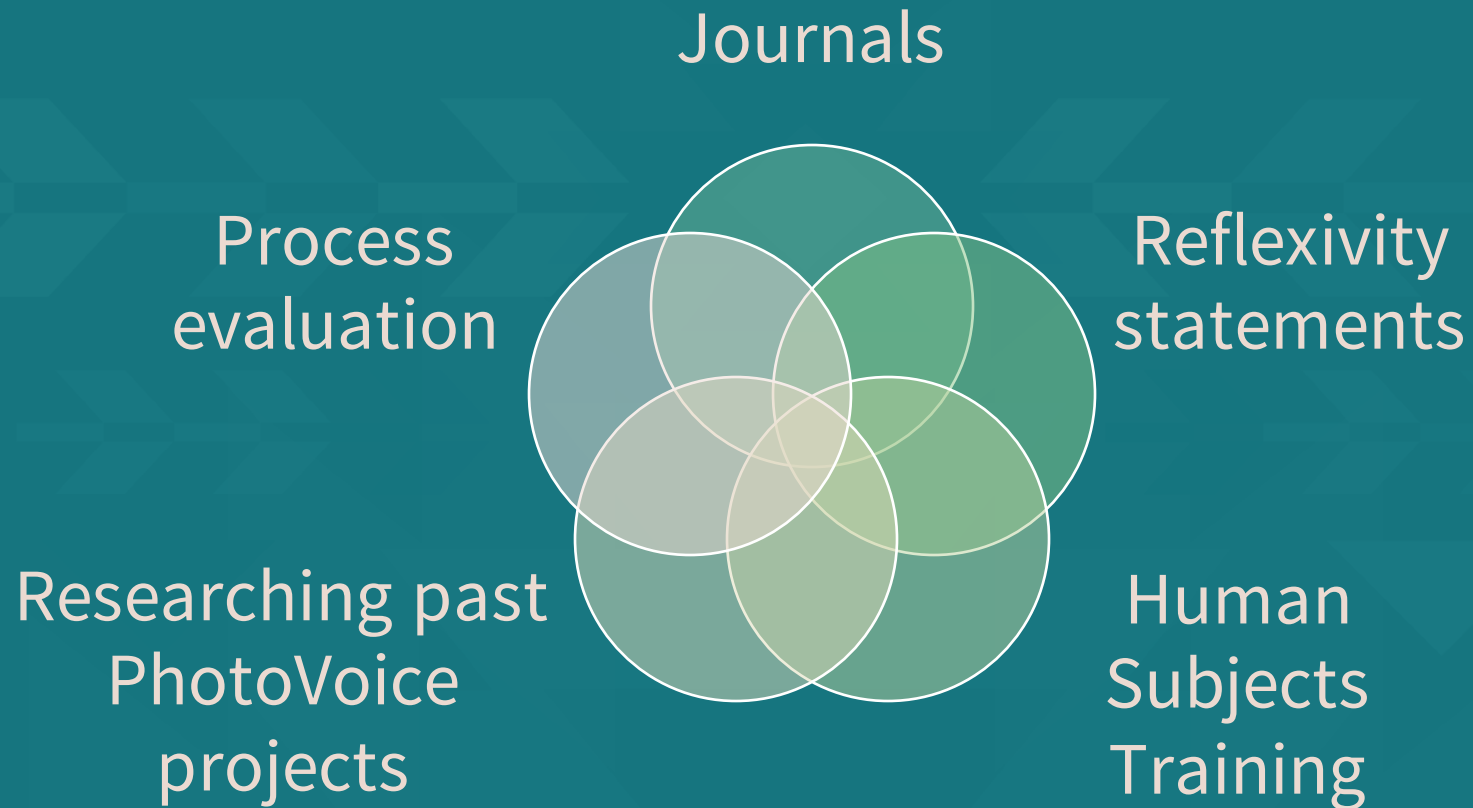
# Patient Protections

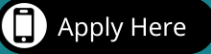




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# Dedication from NCUIH Staff





# Provided Materials

Consent  
Forms

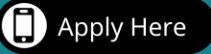
Photo  
Release  
Forms

Reminder  
Sheets

Emails

Flyers

Language  
and FAQ



## FAQs

### 1. What will be done to protect privacy?

- ❖ *Consent, confidentiality, data transparency, and effective communication strategies have been put in place to protect privacy. There is also an open-door policy for comments and concerns.*

### 2. Who will have access to the raw data/photos?

- ❖ *Only NCUIH project leads who work directly with analyzing the data will have access to raw data.*

### 3. What if we don't want anything shared or change our mind?

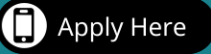
- ❖ *You may withdraw from the project or change your mind on sharing data at any time except for data that have already been published or circulated.*

### 4. Do the photos and text have to be perfect or free of errors?

- ❖ *No. We want to encapsulate your actual experience. Real life is complex and messy, this work can and should reflect that.*

### 5. What if we can't or prefer not to attend group focus sessions?

- ❖ *Participants also have the option to meet separately with NCUIH project leads as an alternative.*



# Next Steps



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## Next Steps

Talk to your  
manager,  
CEO, or  
potential staff

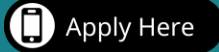
Reach out  
with  
questions

Fill out an  
application

Wait for  
confirmation  
email

Applications  
close April 5<sup>th</sup>  
or once filled





# Application Questions

## General Information

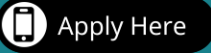
- Name
- Email
- Phone number
- Tribal/Indigenous affiliation\*
- UIO you represent
- Job title

## UIO-Specific Questions

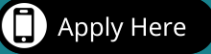
- Patient advisory committee
- Past NCUIH collaborations
- CEO/ED contact information

## Participation Interest

- What is your personal experience with infection prevention and control at your UIO?
- Why do you want to participate in this project?



# Open Floor



# Closing



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# Reminders

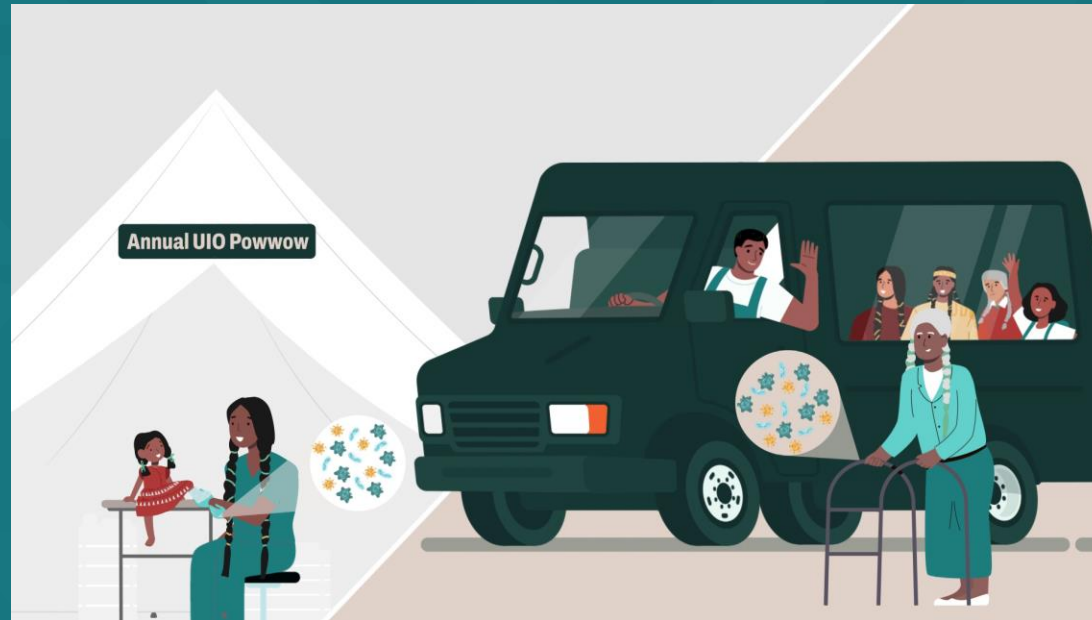
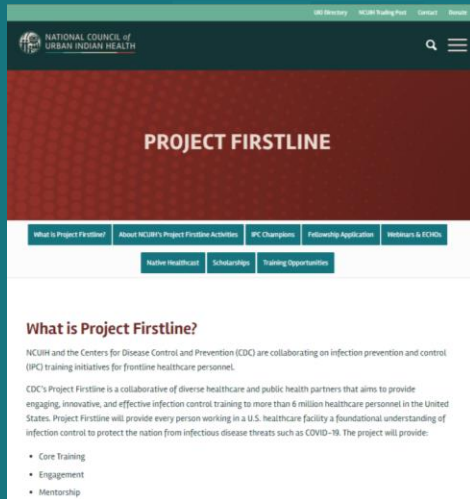
Thank you all for attending today's session!

Visit [ncuih.org/community-health/project-firstline/](https://ncuih.org/community-health/project-firstline/) to learn more!

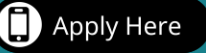
Watch our video reminding healthcare warriors about hand cleaning protocols!

Listen to the *NCUIH Native Healthcast* podcast!

<https://www.buzzsprout.com/1954774>



Email our team at [IPC@ncuih.org](mailto:IPC@ncuih.org) with any questions or comments!



# Reminders

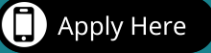
Thank you all for attending today's session!



Have you checked out our infographics?

Download it so you can print it out for your UIO!

<https://ncuih.org/public-health/infection-prevention-control/#ipcassistance>



# Upcoming Events

4/9/24: Building a Culture-Inclusive Workforce: Elders Bridging the Workforce Gap

eCR Application Link:

- [2023-2024 Application for eCR \(Year 3/Additional Funding\) \(jotform.com\)](https://jotform.com)



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## One-On-One Technical Assistance Available

<https://ncuih.org/training/one-on-one/>

**The Technical Assistance and Research Center (TARC) provides individualized technical assistance, training, and support to member UIOs. Individual support includes:**

- Community and staff training
- Consultation on research/evaluation
- Consultation on program planning and implementation
- Documenting local best practices
- Grant application review
- Local partnership development
- Locating archival data to support community work
- Policies, procedures, and operational needs



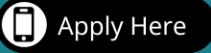
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# NCUIH

NATIONAL COUNCIL *of* URBAN INDIAN HEALTH

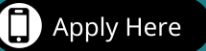






## Examples of PhotoVoice Projects

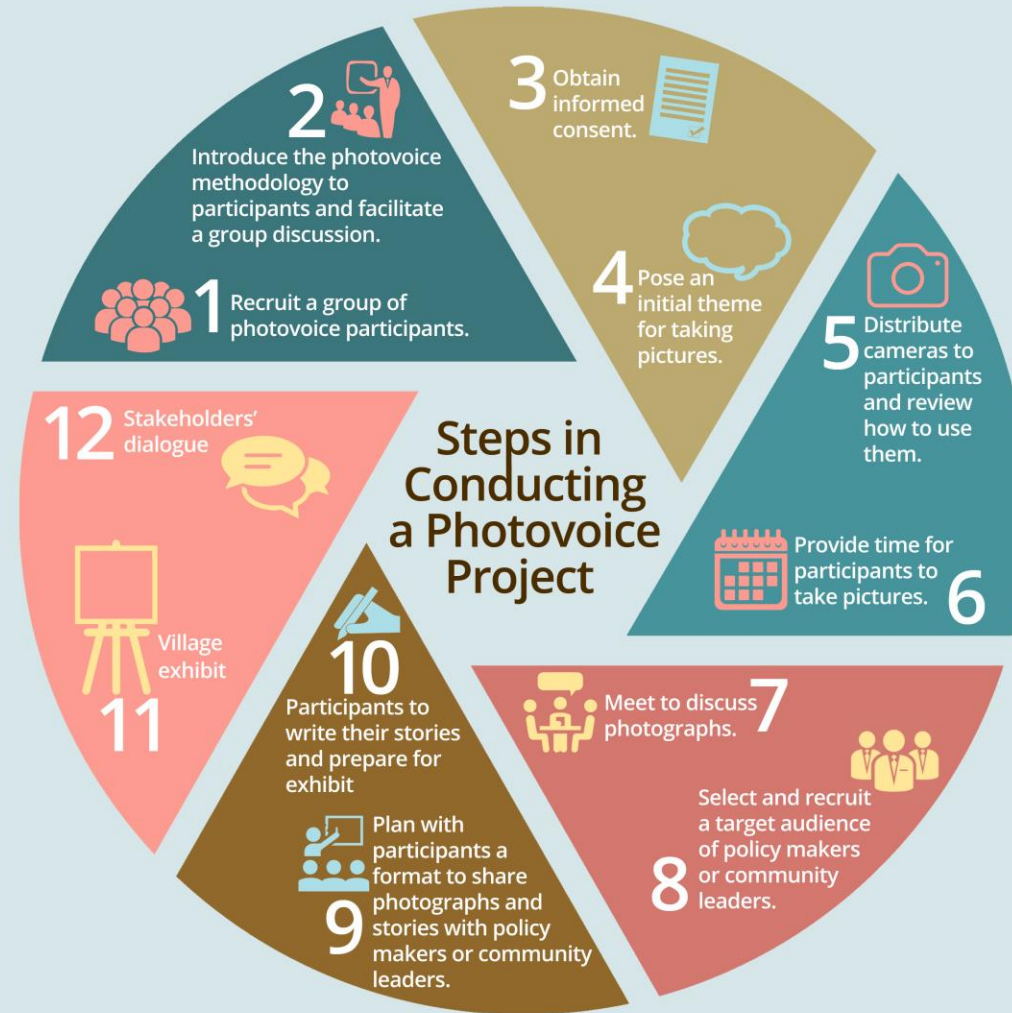
1. Bennett, B., Maar, M., Manitowabi, D., Moeke-Pickering, T., Trudeau-Peltier, D., & Trudeau, S. (2019). The Gaataa'aabing Visual Research Method: A Culturally Safe Anishinaabek Transformation of Photovoice. *International Journal of Qualitative Methods*, 18. <https://doi.org/10.1177/1609406919851635>
2. Ekwonye, A. U., Malek, A., Chonyi, T., Nguyen, S., Ponce-Diaz, V., Lau Haller, L., Farah, I., & Hearst, M. (2022). "Pandemic Fatigue! It's Been Going On since March 2020": A Photovoice Study of the Experiences of BIPOC Older Adults and Frontline Healthcare Workers during the Pandemic. *Healthcare 2022, Vol. 10, Page 1967, 10(10)*, 1967. <https://doi.org/10.3390/HEALTHCARE10101967>
3. Logan, R. I. (2018). Not a duty but an opportunity: Exploring the lived experiences of community health workers in Indiana through photovoice. *Qualitative Research in Medicine and Healthcare*, 2(3). <https://doi.org/10.4081/qrmh.2018.7816>
4. Thompson, N. L., Miller, N. C., & Cameron, A. F. (2016). The Indigenization of Photovoice Methodology. *International Review of Qualitative Research*, 9(3), 296–322. <https://doi.org/10.1525/irqr.2016.9.3.296>



# PhotoVoice Steps



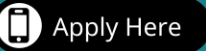
**Photovoice** is a tool that allows people to identify local issues and problems and work for solutions, and communicate these through images and photos. It is a participatory action research where participants reflect and document on community needs visually, promote dialogue, and reach policymakers toward village improvement.



RESEARCH PROGRAM ON Climate Change, Agriculture and Food Security

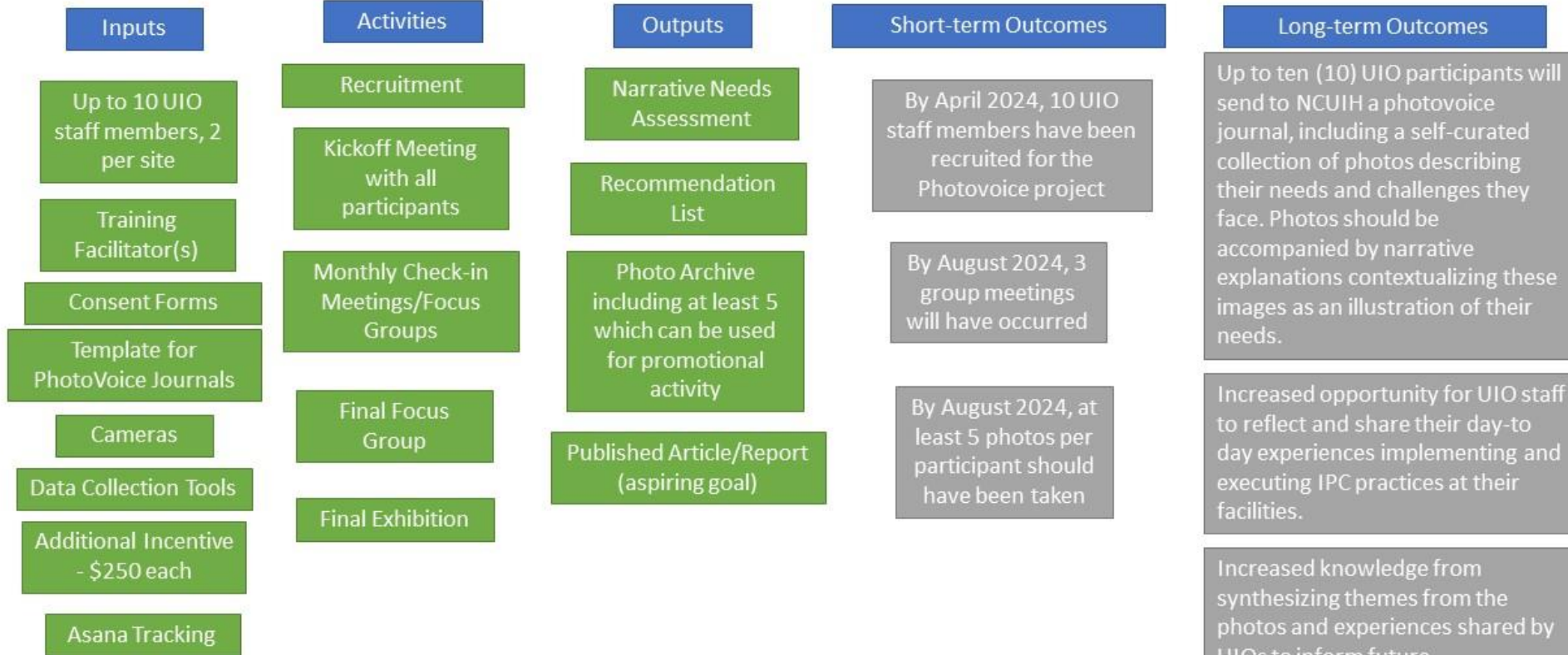


Reference: Camille A. Sutton-Brown (2014) Photovoice: A Methodological Guide, Photography and Culture, 7:2, 169-185



# Logic Model

## Photovoice Project



**Contextual Factors:** Photovoice is a methodology that is designed to provide the technical vehicle to provide on-the-ground contextual illustration of needs in a narrative modality. These photos should capture the strengths and successes of their program, as well as the needs and barriers.